

What is a School-Parent Compact?

A school-parent compact for achievement is an agreement that parents, students, and teachers develop together through collaboration and feedback. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

Jointly Developed

The parents, students, and staff of Gracewood Elementary collaborate in this School-Parent Compact to improve student success. Teachers will utilize conferences and newsletters to recommend tips and strategies to assist parents in helping their child to increase learning, parents will ask questions and give suggestions that make learning at home better, and students will communicate to teacher and parents what will help them to learn. Meetings are held to review the compact and make changes based on the needs of our students.

Activities to Build Partnerships

- Open House
- Parent-Teacher Conferences In October and March.
- Spooky Math and Science Night
- Parent/Community Volunteer
- Title I Workshops
- Volunteer Opportunities
- Parent Portal Training

Communication about Student Learning

At Gracewood Elementary, we are committed to frequent two-way communication with families about children's progress. You can expect to hear from us by:

- Weekly grade level newsletters/homework folders
- Gracewood Elementary webpage/Teacher webpages
- Remind 101
- Email Updates/Correspondence
- Parent involvement events throughout the school year
- Parent-Teacher Conferences In October and March
- Phone calls
- Parent Portal/Infinite Campus

Gracewood Elementary School Title I Program



Dr. Renee Perry, Principal

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School-Parent-Student
Compact

Kindergarten-Fifth Grade
2019-2020
School Year

Parent Facilitator Designee:

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Our District Goals for Student Achievement

By the end of the 2019-2020 school year, the percentage of students performing on grade level in all subject areas will increase by 5 percentage points as measured by district mandated assessments.

Gracewood Elementary School Goals:

1. Increase the school's CCRPI Target by 3% annually
2. Increase the percentage of students reading on grade level by second grade (Proficient or above on the Grade 3 Georgia Milestone ELA EOG assessment.
3. Increase the percentage of fourth graders scoring proficient or above on the Grade 4 Georgia Milestones Mathematics EOG assessment.
4. Increase the percentage of 5th grade students scoring Proficient or above on the Social Studies EOG assessment.

Teachers, Parents, and Students—Together for Success

In the Classroom:

Teachers will work with students and their families to support students' success in reading and math with a focus on comprehension and fluency in Reading and conceptual understanding and fluency in Math.

- Provide parents with weekly homework assignments.
- Teacher's class web pages will provide helpful links to math and reading resources.
- Send home meaningful homework assignments and projects.
- Send home newsletters or other forms of communication about upcoming reading, math, and writing instruction.

At Home

Gracewood Elementary met with parents to revise their sections of the compact. Parents will help their child to complete homework assignments. Parents will read and review newsletters about upcoming reading, math and writing instruction.

Language Arts:

K-Will ask/answer questions about reading text daily.

1-Will practice with my child on recognizing features of a sentence daily.

2-Will practice with my child on writing complete sentences daily.

3-Will practice with my child on reading with purpose and expression daily.

4-Will practice with my child on summarizing and paraphrasing effectively daily.

Math

K-Will practice with child on comparing numerals within 10 daily.

1-Will practice with my child on developing an understanding of addition, subtraction, and strategies for addition and subtraction within 20 daily.

2-Will practice with my child on building fluency with addition and subtraction daily.

3-Will practice with my child on building fluency with multiplication daily.

4. Will practice with my child on problem solving strategies with all operations.

Students

Gracewood Elementary students joined with staff to develop ideas about how they can succeed in school both in and out of the classroom. Students thought of the following ideas:

1. Set reading, math, and writing goals for myself and work hard to achieve them.
2. Study and complete my Math and Reading Assignments.
3. Work hard to complete my I-ready Reading and Math minutes/passing each lesson on IReady each week.
4. Give weekly newsletters and other communication about upcoming reading, math, and writing instruction to my parent.